

Summer 1: Growing Up

Key Vocabulary

baby, toddler, child, teenager, adult, teeth, dentist, exercise, healthy, unhealthy, touch, taste, hear, smell, sight, life cycle, grow, change, eggs, mammals, plant, stem, root, petals, water, sunlight, oxygen, breathe, reproduce



Prior Knowledge	What's Next?
<ul style="list-style-type: none"> •Plant seeds and care for growing plants. •Understand the key features of the life cycle of a plant and an animal. •Begin to understand the need to respect and care for the natural environment and all living things. •Make healthy choices about food, drink, exercise and toothbrushing. 	<p>Science</p> <p>Year 1 Animals Including Humans Year 1 Working Scientifically Year 1 Plants</p> <p>PSHE</p> <p>Year 1 Health and Wellbeing</p>

Key knowledge I need to understand	Key Questions
<ol style="list-style-type: none"> 1. The stages of human, animal and plant life cycles. 2. The conditions needed for animal and plant growth and survival. 3. The importance of a human healthy lifestyle. 4. The meaning of the key vocabulary used to describe animal and plant growth. 	<p>What are the names of some baby animals e.g. lamb, chick? What are the stages of a human/animal/plant life cycle called? What could I do when I was a baby? What can I do now, that I couldn't do when I was a baby? How can I keep myself healthy? What are my senses and how do I use them? What do animals and plants need, to stay alive?</p>

How will I show what I have learned?

I can describe how animals, including humans, and plants grow and change and the conditions they need to survive.
I know about my body, and I can make healthy choices to keep fit and well.
I can plant seeds and care for growing plants.

Launch	Boost	Destination
Visit to Hill Top Farm	'Healthy Me' day (activities to support learning about exercise, healthy food and teeth, sleep, and a healthy mind)	Planting day with Mrs Brining

Learning experiences to include:

<p>Communication and language Learn life cycle rhymes and songs Use story language to re-enact stories and retell events Hot seating Using props from stories to re-tell them Baby clinic/garden centre role play Ask questions to find out more about stories and facts</p>	<p>Literacy Order and describe life cycles List of the Hungry Caterpillar's food Use Talk 4 Writing to learn the story of Jack and the Beanstalk Order and retell the Jack and the Beanstalk story Speech bubbles Write descriptions of plants Label body and plant parts</p>
<p>Mathematics Measures – stems, body parts Days of the week Sequencing and routines Sorting seeds Patterns in nature, including symmetrical ones</p>	<p>Understanding the World Baby photos- who is who? Explore change over time – caterpillars, plants Investigate, e.g. where do plants grow best? Family traditions: What happens in your house, e.g., on birthdays? What is the same/different about our lives? – e.g. brothers/pets/two dads...</p>
<p>Personal, Social and Emotional Development Healthy choices about food/teeth/sleep/hygiene Sort healthy/unhealthy foods Make a healthy snack, e.g. fruit kebab Grow and care for plants Care for the animals around us, e.g. minibeasts, birds</p>	<p>Expressive Arts & Design Paper chain figures Design own butterfly Draw plants Seed pictures Fruit printing Self portraits Collage animals at different stages of their life cycle</p>
<p>Physical Development Exercise for health – keeping fit indoors and out Yoga and GoNoodle for mindful exercise</p>	